

QUICK REFERENCE – MACON-PIATT SPECIAL EDUCATION VOCATIONAL PROGRAM

Barriers to Employment Form – Completed by 8th Grade Case Manager

CLASS NAME	TYPE	DESCRIPTION	FOCUS	SUPERVISION BY	INCENTIVES / REWARDS
<p><u>STAGE 1</u></p> <p><i>Credit:</i> Skills Training</p>	<p>Job Training Pre-Voc Class (Decatur terms)</p>	<p>Students skill-train at tasks within the classroom, on-campus, or in the community.</p>	<p>Student's endurance, ability to follow directions, quality of task, following routine, social skills, and specific task skills.</p> <p>CRITERIA FOR PROGRESSION: Must show continuous growth from quarter to quarter, achieve a minimum of 70% by the end of the school year, and be at least 16 years old.</p>	<ul style="list-style-type: none"> ▪ Teacher ▪ Teacher's Assistant ▪ Vocational Coordinator consultation 	<p>NO INCENTIVES – part of the class</p>
<p><u>STAGE 2</u></p> <p><i>Credit:</i> VCE class/ Training or Internship</p>	<p>Internship</p>	<p>Students train at sites on-campus or in the community, with direct supervision by Job Coaches or training site staff. (Ex: LSA, Country Inn Suites) Training includes: custodial, food service, classroom helper, secretarial, etc.</p>	<p>Student's initiative, attitude, responsibility, problem solving and social skills, specific work skills.</p> <p>CRITERIA FOR PROGRESSION: Must maintain an 81% or better evaluation for three consecutive periods, must maintain 90% attendance.</p>	<ul style="list-style-type: none"> ▪ Vocational Coordinator ▪ Training site staff ▪ Job Coach (if needed) 	<p>INCENTIVE System: Student chooses from a Gift Card menu. Amount to be determined by evaluation form.</p>

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<p><u>STAGE 3</u></p> <p><i>Credit:</i> VCE class/ Job</p>	Supported Employment	<p>Student works at training sites on-campus or in the community, with <i>indirect supervision</i> by Job Coaches or training site staff.</p> <p>(Ex: classroom helper, St. Mary's or Kirby Hospital, Subway, etc.)</p> <p>Begins work during school hours.</p>	<p>Develop good work habits</p> <p>CRITERIA FOR PROGRESSION: Must maintain a 90% or better evaluation for three consecutive periods.</p>	<ul style="list-style-type: none"> ▪ Vocational Coordinator ▪ Training site staff ▪ Job Coach (if needed) 	<p>REWARDS System: Student is rewarded with a choice of \$50 worth of Gift Cards from the menu.</p>
<p><u>STAGE 4</u></p> <p><i>Credit:</i> VCE class/ Job</p>	Supported Employment	<p>Student has been successful in the previous training experiences, and is now working <i>independently</i>. Student and Vocational Coordinator are still working on fine tuning some "job" skills, in preparation for community based employment.</p>	<p>Develop good work habits</p> <p>Resolve any existing barriers.</p> <p>Find a job in the community, using available resources.</p>	<ul style="list-style-type: none"> ▪ Vocational Coordinator ▪ Employer ▪ Job Coach (if needed) 	<p>REWARDS System Student is rewarded with a choice of \$70 worth of Gift Cards from the menu.</p>
<p><u>STAGE 5</u></p> <p><i>Credit:</i> VCE class / Job</p> <p><i>Non-Credit:</i> IEP student has a job—connects to DRS before graduation</p>	Competitive Employment (Ex: Kroger's McDonald's)	<p>Student finds own job with or without assistance from Vocational Coordinator. Works hours as required by employer.</p>	<p>Maintain job—develop good work habits</p>	<ul style="list-style-type: none"> ▪ Employer ▪ Vocational Coordinator 	<p>Earns Minimum Wage or better.</p>