

Macon-Piatt Special Education District
Superintendents' Meeting
Wednesday, September 19, 2018 at 7:30 a.m.
Richland Community College – NSEC 121
Decatur, Illinois
Agenda

- I. Call to Order**
- II. Roll Call**
- III. Public Participation**
- IV. Approval of Minutes**
Motion: To approve the Executive Board minutes from the August 9, 2018 meetings as presented. *Voice Vote*
- V. Call to Closed Session:** to discuss possible litigation, appointment, employment, compensation, discipline, performance or dismissal of specific employees. *Voice Vote* **Return to Open Session:** *Voice Vote*
- VI. Roll Call Action Items**
 - A. Personnel and Administrative Appointments**
Motion: to recommend that the Executive Board advise Decatur Public Schools, as administrative district for the Macon-Piatt Special Education District, that the employees presented be recommended as listed.
Discussion. Roll Call Vote
 - B. Contract for School Consultation Services**
Motion: to approve the school consultation agreement with the Baby Fold for on-site consultation in the Life Skills program for program evaluation and training purposes. *Discussion. Roll Call Vote*
- VII. Director's Report**
 - A. Finance Update**
 - a. Funding Formula Discussion Topics for FY20 Budget
 - b. Next Finance Committee Meeting October 25
 - c. Next Grant Amendment Window October 15 - 26
 - B. Decatur Facilities Changes and MPSED Programs**
 - C. School Counselor Services**
- VIII. Adjournment**
Motion: to adjourn this meeting of the Macon-Piatt Special Education District Executive Board. *Voice Vote*

Handouts:

- Draft August Minutes*
- Vendor Checks (Electronically sent)*
- Personnel Appointments*
- Contract with The Baby Fold*
- August Treasurer's Report*
- Approved Funding Formula for FY19*
- Draft Topics for Finance Committee Consideration*
- DPS Letter/Talking Points/Facilities Plan Presentation*

****Next Meeting of the MPSED Executive Board will take place on Thursday, October 18, 2018 at 7:30a.m. at Richland Community College National Sequestration Education Center (NSEC) Building.**

MACON PIATT SPECIAL EDUCATION DISTRICT (MPSED)
REGULAR BOARD MEETING MINUTES – AUGUST 9, 2018 (Thursday-10:30 a.m.)
Richland Community College – Shilling Hall – Room SC01 (Main Campus)
Decatur, Illinois

Chairman Vic Zimmerman called the meeting to order at 10:27 a.m. Member roll call was taken.

Members Present: Damian Jones (*Vice Chair*), Sheila Greenwood, DeAnn Heck, Brett Robinson, Paul Fregeau (*arrive 10:34*), Amanda Geary, John Ahlemeyer, Dan Brue, Vic Zimmerman (*Chairman*), Travis Roundcount, Bob Meadows, Kristen Kendrick-Weikle
(12 present)

Members Absent: None

Also Present: Kathy Horath, Sarah Evans, Vickie Vieth (*Secretary*), Matt Snyder, Jill Reedy, Bret Hitchings

Public Participation: None

No Call for Closed Session

Roll Call Action Items

A. Personnel and Administrative Appointments

A personnel appointment form is enclosed in your packet which is slightly different than the list sent electronically. A lot of movement action has happened this week. Fortunately a HI teacher has been hired after looking all summer. Due to such a teacher shortage, rehiring retirees is the staple. Even though TRS has increased the number of retiree work days to 120, Decatur has a MOU that specifies 100 days. Decatur is in conversation with the union group regarding the rate of pay. Currently trying to figure out what would be an attractive daily rate. Concerned that we might not be able to attract psychologists and social workers but hoping there will be additional money in another personnel category. Supt Brue motioned to recommend that the Executive Board advise Decatur Public Schools, as administrative district for Macon-Piatt Special Education District, that the employees presented be recommended as listed, seconded by Supt Robinson. The motion carried with a Roll Call Vote of (12) Ayes: Jones, Greenwood, Heck, Robinson, Fregeau, Geary, Ahlemeyer, Brue, Zimmerman, Roundcount, Meadows, Kendrick-Weikle. (0) Nays; (0) Absent.

B. Revised Specific Learning Disability Criteria

Sarah Evans recapped the summer project that involved both school psychologists and SpEd Administrators. Since both groups drive the eligibility conversation, a set of 12 assembled to work on this task. It represented a good mix from the county and Decatur with more than half of the group being school psychologists. Page 1 gives the state definition and district eligibility criteria citing the resources. Page 2 states the areas where more consistency is needed listing the four types of assessment required for every initial evaluation. The criteria for a specific learning disability is outlined giving clear, concise and hopefully easy implementation. The last page is the operational definitions of the lack of research-based practices in reading, math, and limited English proficiency. At the bottom of the page, another paragraph of information was added – note this is not a rule – but should lead to conversation. The number of missed days and school transfers needs to be discussed along with the impact thereof...such as was there enough exposure to tiered instruction. Training will be available once the revision is approved. A question was presented regarding further testing/assessments. The psychologists are aware and are required to do standardized assessments as part of an SLD evaluation. Hearing no further questions or comments, Supt Greenwood motioned to recommend the approval of the

revised SLD criteria as presented, seconded by Supt Ahlemeyer. The motion carried with a Roll Call Vote of (11) Ayes: Greenwood, Heck, Robinson, Fregeau, Geary, Ahlemeyer, Brue, Zimmerman, Roundcount, Meadows, Kendrick-Weikle. (0) Nays; (1) Absent from the room during vote.

Director's Report

- A. Finance Update – 2 treasurer's reports are included in your packet. The fund balance was able to be decreased as a result of shutting off our tuition bills mid-year.
- Final bills / adjustments have been sent out. Most districts had a carryover to apply to this next year. Due to outstanding obligations when the tuition bills were shut off mid-year, a couple of districts did not have carryover and may have received a final bill. When the mid-year adjustment was prepared, it was based on what was budgeted – not based on actual expenditures. A way to keep tuition down is to purchase your own teaching assistants; they do not need to be purchased from Macon Piatt. The other piece of the budget that is not easy to manage is when a district has students that come in/out of Special Ed programs. If one or 2 students move in, that will change your budget. If the budget did not plan for that expense, the original estimated bills given would not cover the expenditures. The mid-year change was based on what was budgeted. A suggestion was given that it might have been helpful to remind each district what was purchased from Macon Piatt in order to allow the district the option to keep paying instead of shutting off the tuition bills. This may be a conversation in the finance committee.
 - IDEA Carry-Over amounts estimated FY2019 for both flowthrough and preschool grants is included in your packet. Subgrant amounts were used for flowthrough. Whatever was allocated in your subgrant, compared to your end of expenditure report that was the amount of carryover available to put in the next subgrant. By using that method Macon Piatt has a carryover amount of \$64k due to not utilizing the money set aside for professional development. This carryover will remain unallocated and will be available next year when we have to redistribute our Macon Piatt carryover back to the member districts. It was felt that the most transparent way for districts to track their own carryover was by using subgrants. It was noticed that one carryover amount in the preschool grant went into the negative balance. This is still being investigated. Trying to figure out how to reconcile this since Macon Piatt does not have any carryover through preschool grant – no money was allocated through us.
 - IDEA Grant changes for FY20 – Emails have been sent to all regarding the major changes. Next year Macon Piatt will not have an IDEA grant. There will be no such thing as a cooperative grant so all money will be directly funneled into each districts own grant system. Whatever was allocated to your district will now be your grant. They are combining preschool with flowthrough – only one grant application will need to be completed instead of two. There will not be a new GATA requirement. Additional expenditure reports will need to be completed (recommend monthly) for reimbursement. A periodic grant performance report will also need to be completed showing how much is being spent on professional development. You will have to budget your PD then submit quarterly how much has been expended. Maintenance of Effort worksheets still need to be done. Expenditures may be put in the grant to pay the cooperative for services. We will be glad to help you articulate what to put into the grant. Macon Piatt's budget will increase since we have been sheltering some of our expenditures with our portion of the IDEA grant. Expenses for secretaries, Hearing /Vision, Braillist, Interpreters, Behavioral Specialists, and Teaching Assistants will become true costs thereby leading to higher tuition bills. We will be trying to figure out

what percentage of administrative costs will be for each district. The reason for this change is due to a finding from the Office of SpEd Programs (OSEP). OSEP was delegating all the grant money as a sub-recipient to Illinois; Illinois was sub-reciprocating to districts; those districts should not be allowed to write subgrants. OSEP is saying that a sub-grantee cannot write a subgrant. The middle man is being taken out. Regarding your Macon Piatt tuition bills, there will be an increase but the flipside is each district will be having an increase in revenue. Theoretically you will still have about the same amount as additional revenue since we are assessing your grant upon your population. Since each district will have to write their own grant, Macon Piatt will be willing to share possible language to copy/paste that will be appropriate and acceptable. Our finance committee will be developing our funding formula including how to allocate the Macon Piatt carryover back to the member districts. The way our joint agreement is written it gives the latitude to this board to make those kinds of systemic changes. We do have some decisions to make which is why our finance committee meetings are very important this year.

- Finance Committee Meetings were moved to the **fourth** Thursday, 7:30 a.m. at MPSED. All are invited!! Hoping more of you would want to come this year since there are several important financial decisions that need to be made – discussions add insight. The tentative dates are listed. Since 9/27 is the IASA conference, an email poll will be sent regarding the possibility of meeting on 9/20 after Heartland.
 - a. ~~September 27~~ (this date conflicts with IASA conference)
 - b. October 25
 - c. November 29 (fifth Thursday)
 - d. January 24
 - e. February 28
 - f. March 28

- B. Annual Screening and Notification (Child Find) – Reminder that all have an obligation to find students with disabilities.
- C. Personnel – included in your packet is the assignment for SpEd Administrators and for school Psychologists. Also included is a list of teacher and teaching assistant vacancies for your review. There will not be a functional program at SEAP this year since a quality teacher could not be found. The intensive needs of these students are too much for a day-to-day sub. IEP meetings have been held for all these students and plans have been made for them to be in a different placement setting to start the school year.
- D. Special Educational Information for Administrators
- E. MPSED Goals for 2018-2019 – The target for students receiving their SpEd and related services mostly in a general education setting has increased to 60% per ISBE. Looking at last year's statistics, half of our districts fall short of this goal. There will be lots of conversation as we try to figure out ways for our SpEd services to be delivered in a gen ed setting. The second goal is that we wish to see our IEP goals and objectives to increase in rigor for reading and math. We will be viewing August IEP goals based on last year to this year to see if our IEP teams are sufficiently making rigorous progress.
- F. MPSED Projects for 2018-2019
 - We will be launching potential forms for tier 2 and tier 3. We will be happy to come out and train your staff, problem-solving teams, or principals on how to utilize those. Once you start to have concerns and think about putting a student into tier 2, it will show the kind of data that needs to be looked at, what information needs to be collected, and what a possible plan might look like. The student would stay in tier 2 as long as needed. If that is not enough, the plan may be revised or may want to move the student on to tier

3. As soon as a student moves on to tier 3, the process becomes more formal. There is a referral form to your problem-solving team tier 3 meeting inviting SEAs and psychologists. They will provide support, analyze the data, come up with other strategies, then write and monitor that plan. It may then be warranted to move forward to a special ed referral. Everybody will be on the same page since the correct data and information has been collected. The referral becomes clearer and the disability criteria will make more sense. It helps support the end eligibility should that be warranted to move along the tiered system. There are behavioral components in the manual as well – not just academic. Some behavior planning and support systems have also been included in the manual. Clarification was given regarding the necessity or mandate of using of these forms. They were developed as more of a framework that may be used....but once it becomes a referral for special education, then the required forms will need to be utilized. This information is also on google for ease and convenience. We are going to be continuing this project due to the immense amounts of training, monitoring, and auditing that goes along with it. We are going to be updating the other criteria for other eligibility areas to make it in the same format that was approved for SLD with entrance criteria and exit criteria.

- Be looking for emails asking for volunteers to come participate in a group auditing math interventions. The email went out to all districts and special ed staff for anybody who wanted to volunteer and come sit on this committee.
- We are still going to be doing program reviews for SEAP and SED programs as well as Life Skills and Essential Skills...that is an ongoing process.
- We are also continuing to provide professional development based on teaching methods.
- We are fully converting to Embrace IEP this year...

G. Embrace 504 Training Update – Some of you came to the Embrace 504 training...all your administrators were invited. A roster of all those who participated was sent with an email. We are able to do a makeup session if some of your administrators could not make it and want the training. There is a training video in the Embrace system if needed.

In your packet is a chart of the Decatur buildings giving the names of the principals and building phone numbers. There is also a calendar that gives the building hours on the back page. It also informs what days school is off.

Adjournment: Having no further questions or comments, Supt Meadows motioned to adjourn this meeting of the Macon Piatt Special Education District Executive Board, seconded by Supt Geary. Voice Vote: All in favor – Meeting adjourned at 11:44 a.m.

Handouts:

- Draft May and June Minutes*
- Vendor Checks*
- Personnel Appointments*
- Revised SLD Criteria*
- May and June Treasurer's Report*
- IDEA Carry-Over Amount*
- Summary of IDEA Grant Changes for FY2020*
- Annual Notice of Screening Procedures*
- SEA and Psychologists' Assignments*
- Current Vacancies*
- Special Education Information for Administrators (electrically sent Google Folder)*
- MPSED Goals for 2018-2019*

*MPSED Project Summary for 2018-2019
Decatur Buildings Contact and Hours*

*****Next Meeting of the MPSED Executive Board will take place on Thursday, September 20, 2018 at 7:30 a.m. at Richland Community College National Sequestration Education Center (NSEC) Building.***

MPSED Cooperative Board Chairperson

Date Approved

MPSED Cooperative Board Secretary

Date Approved

REF

MPSED Personnel and Administrative Appointments

Name	Position	Effective Date
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New Hires:

Administrator

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Certified

1	Tina Calhoun	Early Childhood Special Ed Teacher at Pershing	December 1, 2018

Non-Certified

1	Tiara Butler	Essential Skills TA at TJMS (6.25 hours)	September 10, 2018
2	Kalicia Graves-Stanback	SEAP TA (6.25 hours)	September 7, 2018
3	Latasha Woods	SEAP TA (6.25 hours)	September 4, 2018
4	Raymond Hoffman	Cross Cat Ind. TA at South Shores (DPS paid) (6.0 hours)	August 28, 2018
5	Stephanie Holder	Life Skills TA at MacArthur (6.5 hours)	September 24, 2018
6	Alex Joyner	SEAP TA (6.25 hours)	September 10, 2018
7	Melissa Kauzlarich	Essential Skills TA at Harris (6.0 hours)	September 11, 2018
8	Guiselle Haws	Life Skills TA at Parsons (6.0 hours)	September 10, 2018
9	Eric Robinson	Individual TA at Parsons (6.0 hours) - (DPS paid)	September 12, 2018

Transfers:

Certified

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Non-certified

1	Michael Phillips	From Essential Skills to Life Skills TA at TJMS (6.25 hours)	August 13, 2018
2	Jarod Oldham	From SEAP TA to SED TA at Franklin (6.0 hours)	August 15, 2018

Resignations:

1	Leigh Ann Sinclair	Essential Skills TA at TJMS (transfer to DPS)	August 13, 2018
2	Westley Dawson	SEAP TA (transfer to DPS)	August 13, 2018
3	Bailey Conaway	Adaptive PE Teacher	August 13, 2018
4	Brittney Morgan	Essential Skills TA at Harris (transfer to DPS)	September 5, 2018
5	Tracy Wickline	Behavioral TA at MPSED (transfer to DPS)	September 17, 2018
6	Angela Rice	LPN TA at Harris (transfer to DPS)	October 1, 2018

Return from Extended Leave of Absence

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Request for Extended Leave of Absence

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Request for Retirement

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Temporary Assignment of Retired Teacher (not to constitute continuous contractual employment)

1	Rick Scholl	Adaptive PE teacher - .5 FTE to job share with TBD	August 20, 2018
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Hammitt Elementary School

108 East Willow Street
Normal, Illinois 61761-0327
Phone: (309)452-1170 • Fax: (309)862-2902

Hammitt Junior-Senior High School

612 Oglesby Avenue
Normal, Illinois 61761
Phone: (309)452-1790 • Fax: (309)452-1832

CONTRACTUAL AGREEMENT

The following contractual agreement by and between **The Baby Fold**, hereafter referred to as **THE PROVIDER**, and **Macon-Piatt Special Education District (MPSED)**.

This contract shall cover the period of time beginning September 10, 2018 and ending June 30, 2019.

THE PROVIDER shall provide the following services to persons referred under this contract:

- Behavioral services for specified students within the MPSED cooperative. These services will begin upon receipt of parent/guardian signed consent forms and review of records, as appropriate.
- These services include, but are not limited to:
 - Observation of programs or classes and specified students;
 - Completion of functional behavioral assessments;
 - Creation/revision of behavioral intervention plans;
 - Providing support, guidance, and training as requested by MPSED to district(s) and families, as needed.

The PROVIDER will ensure that all persons providing services to MPSED clients are sufficiently trained professionals and licensed when appropriate. To the extent possible, a variety of consultants will be utilized for services requested by MPSED. The Baby Fold will assign the consultants with the background and experience needed to provide the consultation services to MPSED. THE PROVIDER will communicate this information to Ms. Kathy Horath, Director of MPSED or her designee. Should a requested case be scheduled on a day of inclement weather, the re-scheduling of the case will be coordinated with Ms. Horath or her designee.

Services for The Baby Fold will be charged at a rate of \$90/per hour per individual for services rendered. In addition, a \$50 per day mileage and copying fee will be charged.

THE PROVIDER will provide MPSED with a monthly bill on each person served. This bill will include:

- Name of the client served or education session facilitated
- Date(s) of service
- Type of service provided
- Number of hours billed

THE PROVIDER shall be deemed an independent contractor to MPSED. THE PROVIDER shall have its own general and professional liability insurance and agrees to hold harmless MPSED for any claims or liability that may be caused in the performance of services by THE PROVIDER to persons receiving services under this contract. THE PROVIDER, nor its employees, shall have no claim against the MPSED or any of its



Hammitt Elementary School

108 East Willow St.
Normal, Illinois 61761-0327
Phone: (309)452-1170 · Fax: (309)862-2902

Hammitt Junior-Senior High School

1500 Ft. Jesse Rd. Ste. A
Normal, Illinois 61761
Phone: (309)452-1790 · Fax: (309)452-1832

member districts for any type of employee benefits, including unemployment and workers' compensation coverage.

MPSED will remit payment for services within 30 days of receipt of itemized billing, provided that all terms of this contract are met. If the terms of the contract are not met, MPSED reserves the right to withhold payment until the terms are met.

Either THE PROVIDER or MPSED has the option to cancel this contract upon 30 days written notice to the other party. If the contract is canceled, both parties will make a good faith effort to ensure that any disruption to services provided to clients due to this cancellation will be minimized as much as possible.

This contract shall become a binding agreement when the signatures of both parties are affixed below.

Dr. Rhonda Howard

Signature

Academic Director

Title

9/10/18

Date

Signature

Title

Date

TREASURERS REPORT - AUGUST, 2018

Beginning Cash Balance 3,922,804.44

<u>Account</u>	<u>REVENUE</u>	
1342	Tuition	759,605.17
1510	Int of invest.	8,707.70
1950	PRIOR YEAR REFUND	-177.45
1993	TMH-SUPPLY	
1999	OTHER LOCAL REV	
3001-810	GSA	127,491.04
3001-845	GSA-FUTURES	
4600	IDEA PS FLOW THROUGH	
4620	IDEA B FLOW THROUGH	
4625-4625	ROOM AND BOARD	16,740.00
4951	VOC REHAB	
4991	ADMIN OUT	34,005.92
4992	MEDICAID	66,440.81
	ADJUSTMENT	
		<hr/> 1,012,813.19

Treasurer's Report
Reinvestment of Interest

Expenditures

100	Payroll	588,749.86
200	Benefits	372,592.86
300	Purchased Services	22,549.96
400	Supplies	28,129.80
500-800	Other	51,940.29
4625	NEURO-RESTORATIVE	18,600.00
	ADJUSTMENT	
		<hr/> 1,082,562.77

CASH/INVESTMENTS
AS OF
7/31/2018 3,853,054.86

2018-2019 Decatur Public S.D. #61
Fund Balance Summary - July 31, 2018

<u>Fund</u>	<u>Pre Audit Fund Balance 07/01/18</u>	<u>Revenues Year-to-Date</u>	<u>Expenditures Year-to-Date</u>	<u>Net Cash Flow</u>	<u>Change in Fund Balance</u>	<u>Balance 07/31/18</u>	<u>Tentative Balance 06/30/19</u>
DISTRICT # 61							
Education	\$10,874,487	\$12,418,114	\$3,268,560	\$9,149,554	\$0	\$20,024,041	\$ 6,720,314
Operation & Maintenance	\$2,118,280	\$1,862,708	\$591,623	\$1,271,085	\$0	\$3,389,365	\$ 2,118,280
Debt Service	\$906,083	\$1,635,810	\$856	\$1,634,954	\$0	\$2,541,037	\$ 1,484,183
Transportation	\$2,836,094	\$745,475	\$96,337	\$649,138	\$0	\$3,485,232	\$ 2,836,094
IMRF	\$883,940	\$1,377,915	\$51,240	\$1,326,675	\$0	\$2,210,615	\$ 1,115,483
Social Security/Medicare	\$1,682,346	\$764,100	\$30,807	\$733,293	\$0	\$2,415,639	\$ 798,827
Capital Projects Fund	\$3,088,535	\$1,019	\$326	\$693	\$0	\$3,089,228	\$ 1,866,035
Working Cash	\$4,395,079	\$189,815	\$0	\$189,815	\$0	\$4,584,894	\$ 4,766,244
Tort Immunity/Judgment	\$2,000,597	\$1,506,442	\$143,908	\$1,362,534	(\$38,162)	\$3,324,969	\$ 1,906,452
Fire Prevention/Safety	\$3,340,258	\$187,673	\$4,593	\$183,080	\$0	\$3,523,338	\$ 2,267,183
<i>Totals District 61</i>	<i>\$32,125,699</i>	<i>\$20,689,071</i>	<i>\$4,188,250</i>	<i>\$16,500,821</i>	<i>(\$38,162)</i>	<i>\$48,588,358</i>	<i>\$25,879,095</i>
Macon-Piatt Special Ed District	\$3,875,617	\$239,859	\$192,672	\$47,187	\$0	\$3,922,804	\$ 3,875,617

Approved Formula for Determining Member District's Proportionate Share of the Operating Expenses of MPSED For the 2018 - 2019 school year

Annually, the Executive Board must approve at an 80% majority any changes to the formula for determining member districts' proportionate share of the expenses. Below are the different formulas recommended for the FY19 school year.

1. Purchased services: Member districts may choose to purchase licensed employees (cross-cat teachers, speech-language therapists, social workers and teaching assistants) from MPSED at the actual cost of the employee's salaries and benefits. This is not a change from FY18.
2. Administration: All MPSED central office business expenses, support staff, Special Ed Administrators, Assistant Director, Director, and Pre-Vocational Coordinators will be assessed based on member districts' percent of special education students enrolled (roughly 2,900) in the cooperative. IDEA grant will supplement salary and benefits of the administrative assistants. The General State Aid revenue will also supplement the administrative cost. This is a change from FY18.
3. Administrative Support Staff: All MPSED school psychologists, behavioral specialists, RN, Audiologist will be assessed based on member districts' percent of all students enrolled (roughly 19,500) in the cooperative. IDEA grant will supplement salary and benefits of the behavioral TA's. The General State Aid revenue will also supplement the administrative support staff cost. This is a change from FY18.
4. Hearing and Vision Services/Programs: All Hearing Impaired and Visually Impaired teachers, braillists, interpreters, orientation and mobility services and coordination with CASE services for professional development will be assessed based on member districts' percent of special education students enrolled (roughly 2,900) in the cooperative. IDEA grant will supplement salary and benefits of the braillists, interpreters, O&M and CASE services. This is not a change from FY18.
5. Physical and Occupational Therapy services: These are exclusively covered by Medicaid revenue. This is not a change from FY18.
6. Programs:
 - a. Average Cost per student: Social/Emotional Development (SED), Social/Emotional Alternative Program (SEAP), and Life and Essential Skills will be combined to a total cost, and divided to a per student cost.
 - b. Early Childhood Special Education (ECSE) will not be combined with the others and will be billed per student at that specific program cost.
 - c. Member districts will be assessed for each student sent to a combined MPSED program and/or ECSE. IDEA Part B Flow-through and Preschool grant dollars will no longer be used to off-set the program costs. This is not a change from FY18.

7. IDEA Sub-Grants: Due to the increased scrutiny of ISBE regarding verification of fairness of distribution of grant dollars to member districts, sub-grants will be granted to each member district their portion of IDEA Part B Flow-through and Preschool funds remaining after the shared portion has been allocated in the uses described earlier in this document. Member districts may expend grant dollars on local special education staff salary and benefits, special education professional development, special education supplies and materials, or tuition costs of specific students accessing the MPSED programs. Funds not expended during the fiscal year will return to the cooperative level as carryover. This is not a change from FY18.

8. Residential Students: Medicaid revenue continues to pay the approved tuition and approved room and board costs for students in private residential placements. All reimbursements funnel back to MPSED. This is not a change from FY18.

Finance Committee
FY20 Funding Formula Discussion Topics

1. IDEA Grant Management (member district vs cooperative)
2. Administration and Administrative Support Staff (based on enrollment or other?)
3. Program Costs (any need to modify?)
4. Medicaid Usage for Cooperative and Residential?
5. Medicaid Vendor RFP (Consideration of EmbraceDS)
6. Professional Development (grant allocations to MPSED?)
7. GSA Allocation
- 8.

September 11, 2018

DPS Family:

At tonight's meeting, the School Board authorized the approval to use **Health/Life Safety Funds** through the Illinois State Board of Education's (ISBE) **Building Replacement Process** for Johns Hill Magnet and Durfee Magnet Schools, to construct a new Johns Hill near the current Johns Hill campus and to make building additions at Franklin Elementary, Muffley Elementary, Parsons Elementary and South Shores Elementary Schools. This is part of four-year facilities plan to combine and close schools to improve the district's utilization of buildings, install air conditioning in schools, and address waitlists of our most popular programs. We will hear us refer to this recommendation as DPS's **BOLD** plan: **B**uilding better **O**pportunities for **L**earning in **D**ecatur. Be sure to visit www.dps61.org/BOLDplan for additional info.

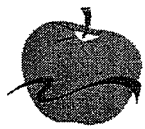
As many of you know, this recommendation was a result of not just the discussion over the past few months, but an outcome of research, gathering of community input, and discussions around declining enrollment and facility utilization in District #61. Ultimately, BOLD will enhance the overall learning environment in our district allowing more efficient utilization of school facilities across the district, where students will receive:

- Air conditioned buildings
- Improved middle school experience
- Better access to support services
- More equitable learning experiences
- Revamped Alternative Education program
- Long-term stability for staffing, operations and LEARNING

It is never easy to close or repurpose a school. In Decatur, our school communities are strong and each individual school does a great job helping students and families feel connected, cared for, and engaged. When your connection to the district is through your individual school, it is often hard to understand that we are all part of an even greater community here in District #61.

In all of our schools we take care of each other, strive to help students and families feel connected, and work to provide innovative, engaging learning experiences for all. Over the next several months we will have the opportunity to come together and continue to build those relationships that truly make our learning organization a Destination District. I have gotten to know many of you during my first year as your Superintendent, and I know how passionate you are about the work you do for our students and our district. Thank you for your continued commitment to excellence, professionalism, and courageous leadership. Together we will navigate this BOLD change and continue the positive momentum we have in making Decatur Public Schools a Destination District.

Sincerely,
Dr. Paul Fregeau
Superintendent of Schools



Decatur Public Schools

Educating for Success

BOLD: Building better Opportunities for Learning in Decatur

Talking Points

4-year Building Facilities Plan

- At Tuesday's meeting, the School Board authorized the approval to use Health/Life Safety Funds through the State's Building Replacement Process for Johns Hill Magnet and Durfee Magnet Schools, to construct a new Johns Hill at Johns Hill and make building additions at Franklin Elementary, Muffley Elementary, Parsons Elementary and South Shores Elementary Schools.
 - To address building utilization, magnet school waitlists, and other capacity issues, the recommendation to combine and close schools will allow the District to provide all of our students with an equitable learning experience and create a more sustainable future for District #61.
 - Some changes will be implemented as early as the 2019-20 school year, while other building changes will not be executed for a few years out.
 - All information regarding the facilities plan will be available on the district's website under 'Our District/BOLD Facility Plan' or visit www.dps61.org/BOLDplan.
 - We recognize there will be numerous issues that will arise, the District will make sure to handle these in a collaborative manner.
 - Anyone wishing to provide feedback or have a question regarding the facility recommendation, direct them to a google form by visiting www.dps61.org/BOLDfeedback
 - Should you receive questions you are unsure to answer, refer them to the Community Engagement Office to further assist.
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